



BIRKDALE PRIMARY SCHOOL

Understanding the Report

2025 and 2026 are transition years for the curriculum, and how we report.

You may notice a dip in your child's achievement. The new curriculum has different content - it'll take a little while for learning to adjust to the new expectations.

When there is change, it's usual to have questions. Please bring questions you have about progress and achievement to your child's learner hui in the start of Term 3.

Comments still come home in hard copy- paper form, for now.

They are framed around our **Birkdale Graduate Profile | He Raukura o Birkdale**. The Graduate Profile was developed during 2023 using community feedback on what they wanted for their child during their 6 years at Birkdale.

Core curriculum areas such as Tuhituhi, Pānui and Pāngarau are discussed, where appropriate, through comments.

Progress and Achievement on HERO:

This is new. On HERO you will find academic achievement + progress data. We are only reporting on the **new curriculum** so there are not many data points for some subjects. Pāngarau started last year so has 5.

For Tuhituhi there is 1 because students have only been assessed against the new curriculum from this year. Tuhituhi now includes elements of kōrero. Pānui is currently being assessed but will be reported on in the next report. Kōrero is being assessed with Tuhituhi and Pānui.

Progress Descriptor label: This shows the judgement made for your child against their **year-level expectations**. E.g. Tau 4 against Tau 4 expectations

Emerging - Significant support needed to access the curriculum at their year;

Developing - Some support needed to access the curriculum at their year;

Consolidating - Meeting many year-level expectations. Growing confidence and independence at working with the curriculum at their year [*Mid-year expectation*];

Proficient - They are able to apply the curriculum at their year-level [*End of Year expectation*];

Exceeding - Working above their year-level expectations They demonstrate advanced thinking and solve complex problems.

Achievement statement This states what progress step your child has currently achieved within the curriculum.
E.g. *He Pakari Tau 4* [this may be above or below their current year at school]

Progress Chart This chart shows your child's progress over time. Tuhituhi will not have many data points yet since we have only started assessing against the new curriculum this year.

TMoA Te Reo Tuhituhi Progress

